



## TRAINING OPERATING PROCEDURES

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#### REVISIONS:

- Feb 2019. Added H&S document, Equal Opportunity Policy, Course briefing checklist and Feedback form. Repetitions' deleted. Staff changes. Reformatting of document.  
G Bissett, R Woods
- Aug 2019 Emergency Plan converted to flow-chart format – R Woods
- Feb 2020 Staff Changes, review of risk assessments – R Woods
- Aug 2020 Risk Assessments now moved to Club Website, note re Covid 19 – R Woods

**NB: Covid-19 Pandemic in place from March 2020**  
**Additional Covid-19 Risk Assessments and Supplementary**  
**Training Operating Instructions in place, read in**  
**conjunction with these procedures**



## 2. Roles and Responsibilities

Principal of Training	Richard Woods	
Designated Child Protection Officer	Richard Woods	
Chief Instructors	Richard Woods (sailing) Peter Wilson (power boat)	
Dinghy Senior Instructors (SI)	Gordon Bissett John Dickinson Peter Wilson Richard Woods	
Dinghy Instructors (DI)	John Struebig David Partridge Will Ranson Alison Taylor Adrian Speke	Phil Griffin Stephen Woodhouse Richard Lycett Cameron Smith
Powerboat Instructors (PI)	Terry Gumbley, Pete Wilson, Richard Woods, Paul Jones	
Assistant Instructors (AI)	Appointed by the Principal of Training and must only provide tuition under the guidance/supervision of a senior instructor	
Bosun	Terry Gumbley	

A qualified Senior Instructor runs our RYA adult sailing courses level 1 & 2, assisted by qualified Dinghy Instructors. One dinghy instructor may run a singlehanded course for 6 students. Only one group allowed, two groups require a SI. Powerboat courses are run by qualified Powerboat Instructors.

Instructors working with children are familiar with our child protection policy and code of practice a copy of which is included in this document – Appendix 4.

Chelmarsh Sailing Club is able to deliver the following RYA Training Courses:

RYA Adult National Sailing Scheme:

- Levels 1, 2 and 3
- Seamanship Skills
- Sailing with Spinnakers
- Start Racing (instructors with racing endorsement only)

RYA Youth Sailing Scheme:

- Stages 1, 2, 3 and 4

RYA Powerboat Scheme:

- Level 1 and 2
- Safety Boat Course (instructors with safety boat endorsement only)

### 3. Student to Instructor Ratios

The RYA sets minimum student to instructor ratios for all instructed sessions in sailing dinghies and powerboat handling. These ratios are observed in order to maintain a safe learning environment for students.

Sailing Adults	Single handers 6 students to 1 instructor
Sailing Adults	Double handers Up to 3 students to one instructor (for beginners where the instructor is on board) this may be increased to 9:1 in a maximum of 6 boats depending on the skill attained and the course being taught
Sailing Children (under 16)	1 instructor per 4 boats where there are 2 children in each dinghy 1 instructor per 6 boats where there is 1 child in each dinghy
All Dinghy Instructors must be supervised by a Senior Instructor if delivering RYA National Sailing Scheme Courses.	
Powerboats	3 students to 1 instructor for Level 1 & 2 Powerboat courses 6 students to 1 instructor for Safety Boat Course (2 boats max)

Minimum ratio for safety boat cover to number of dinghies sailing:

Up to 6 dinghies	1 safety boat
7 to 15 dinghies	2 safety boats
More than 15 dinghies	3 or more safety boats

Ratios may need to be altered to cater for student and instructor competencies, weather, etc and are at the discretion of the SI, but must not exceed the ratios given above.

The SI leading the course(s) will brief all instructors/assistant instructors before the students arrive ensuring they know their roles and responsibilities.

### 4. Students

All students complete booking forms prior to RYA courses commencing, normally via WebCollect.

All students should be club members for the duration of the course

Under 18s will have a booking form completed by a parent/guardian.

Emergency contact and medical information to be available to the SI and instructors.

Students (parents for children's courses) will receive joining instructions prior to the course to include any Health & Safety issues, appropriate clothing and buoyancy, aims and objectives.

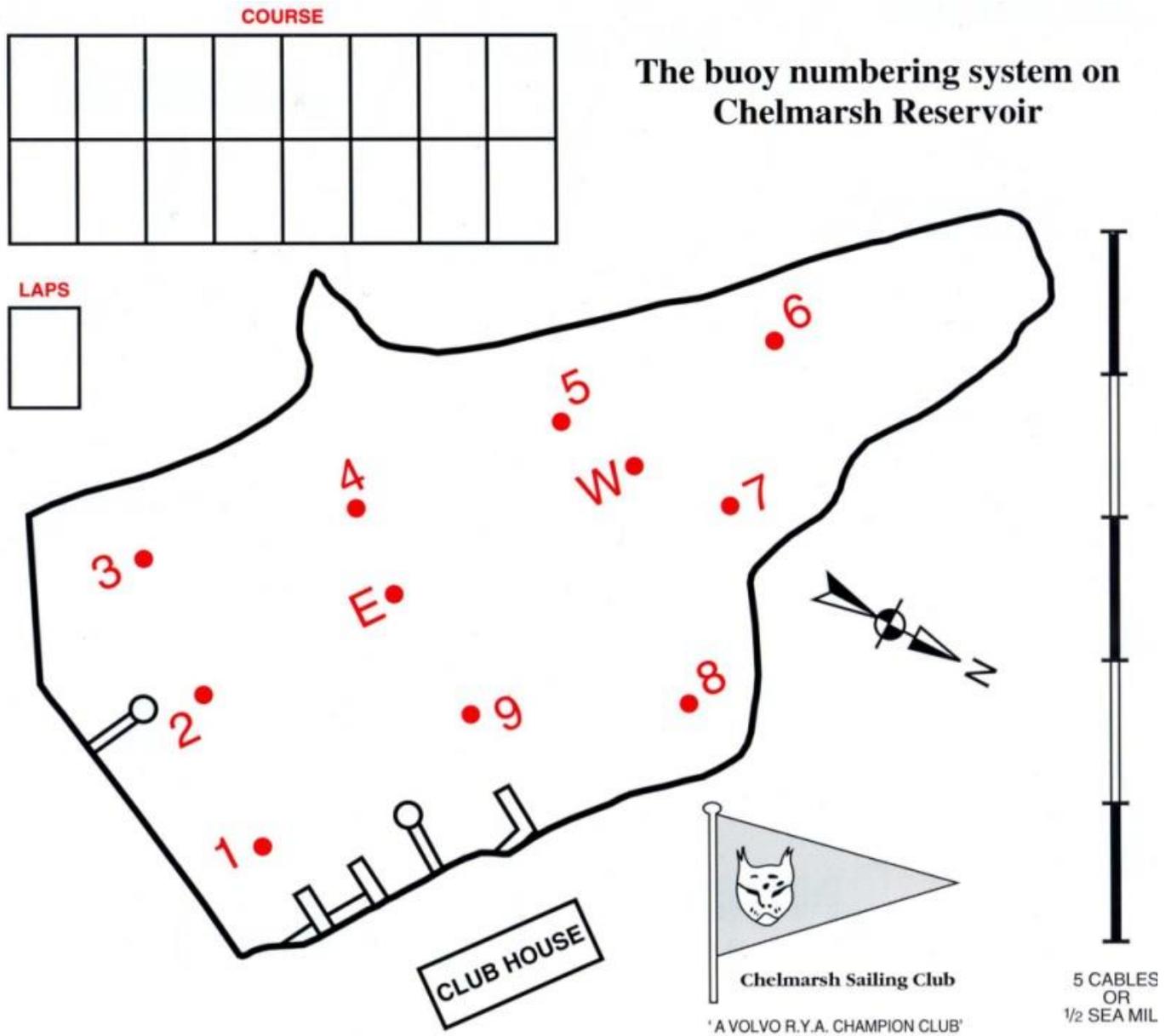
Students will be kept informed of progress throughout the course.

Powerboat courses will only be delivered to students over 16 years age

Students will be requested to complete a feedback form upon completion of a course and encouraged to provide feedback to improve the standard of training delivered by the club. An example of feedback form is in Appendix 6

## 5. Operating Areas

The club is permitted access to the entire area of the Chelmarsh Reservoir for sailing purposes (except for the areas directly beneath the bridges to the inlet and outlet towers). The SI running the course may decide to limit the Operating Areas that is available for teaching purposes. If (s)he wishes to do so (s)he must inform the instructors accordingly.



## 6. Boats and Equipment

### 6.1 Dinghies

The following dinghies are owned by the club and are available for dinghy instruction. When the boats are not been used for teaching, they are able to be hired by recent students:

- 4 x Toppers Spars, sails, foils and ropes stored in the containers
- 6 x Laser Pico Spars, sails, foils and ropes stored in the containers
- 2 x Feva Sails in training room
- 2 x GP14 with reefing points. Equipment stored in boats/training room
- 1 x GP14 for land drill use only
- 3 x Xenon with reefing points, furling jibs Equipment stored in boats/training room

### 6.2 Powerboats

- 2 x 'Jaffa' Rigidflex Safety boats (Orange), with outboard engines and tiller steering. One of these boats is stored in the green shipping containers adjacent to the eastern slipway access point. The other boat is stored in the dinghy park with the engine stored in the shipping container and engine cowl in workshop. Keys for the containers are kept in the clubhouse.

**NB Kill cords and a spare kill cord are kept on the boats**

- 1 x 'Jaffa' Rigidflex Safety boats (Orange), with outboard engines and centre console wheel steering. This boat is stored in the green shipping containers adjacent to the eastern slipway access point. Keys for the containers are kept in the clubhouse.

**NB Kill cord is kept on the boat, ignition key stored in clubhouse desk**

- 1x Orkney Committee Boat. Kept on the water, with an engine fitted.

**NB Kill cord is kept on the boat, ignition key stored in clubhouse desk**

- Fuel tanks for all club powerboats are stored in a locked metal fuel bunker by clubhouse steps. Smoking/naked flames are not permitted in area of fuel storage (carpark is designated smoking area). The keys to gain access to the store are kept in the club house.

### 6.3 General Boats & Equipment

- Safety boats should be launched and made ready for use before training boats are on the water.
- Safety boats, dinghies and boats used by students must be checked by instructors before going afloat.
- All dinghies must use mast head floatation on beginners' courses, these are stored in containers, bosun's store and training room. Use extra buoyancy when reefing.
- Any issue with any craft must be reported to the SI and written in the defects log book.
- Defect log book is kept in the signing on desk by the car park entrance door.
- Equipment for man over board training is tyre tied to a fender stored in bosun's store
- All race buoys on the reservoir can be used for training, but should not be moved. Additional buoys are available in containers and bosun's store and weights (chains and mud anchors) by pontoon steps

## 7. Safety

### 7.1 General

- Health and Safety Policy is attached to this document – Appendix 1
- Risk assessments have been carried out and are found in this document – Appendix 3.
- Any persons who are on the water or any of the pontoons, walkways, jetties or slipways are required to wear a properly fitted and fastened buoyancy aid providing a minimum standard of 50N buoyancy for adults or appropriate for age/weight for children. Club have a selection of buoyancy aids in the training room which are available for use of students whilst under instruction.
- SI, DI or Coach shall give a safety briefing prior to the commencement of any training courses to instructors and students, an example of areas to be covered in attached to this document – Appendix 5

### 7.2 Use of powerboat for safety cover/dinghy instruction-

**All persons involved in providing safety cover from powerboats must remember that they have the potential to cause death or serious injury.**

- All power boat drivers must be on the club list of authorised power boat operators, hold a level 2 powerboat licence or be under the direct instruction of a power boat instructor.
- All powerboats have kill-cords which must be checked prior to sessions – these **MUST** be worn around the operator's leg in accordance with RYA guidelines at all times when the engine is running.
- Recovering people from water – always switch off engine when in close company to someone in the water.
- Safety boat crew must wear buoyancy aids and be wearing suitable clothing to enter the water if necessary.
- Entrapment – if entrapment is suspected right the boat ASAP – usually the dagger board will provide the best means of achieving this. You may need two people to do this.
- All instructors/ helpers with children must be familiar with the child protection policy of the club and the Code of Practice. A copy is included in this document.
- Instructors must be familiar with Emergency Action Plan, a copy of which is included in this document. A copy of the Emergency Action Plan is displayed downstairs by the training room.

## 8. Communications

Short range VHF radios are available for use and are kept in the galley.

Instructors should ensure that they are set to the same channel before issue, and operators are aware of their operation and the channel in use. Do a radio check before launching.

All instructors are required to carry a whistle with them whilst they are on the water. This may be used to attract the attention in the case of an emergency. It may also be used as an efficient fog warning signal.

## 9. Training Operating Procedures

Chelmarsh Sailing Club undertakes to provide a safe environment for all those undertaking training at the centre and for those who are involved in the delivery of that training. It is therefore essential that everyone involved in the delivery of training understands the roles and responsibilities of each member of the team before, during and after any training takes place.

### 9.1 Before/During

- SI/Coach checks weather forecast.
- Front and back doors are unlocked (these are fire exits).
- SI/Coach checks condition of pontoons/slip-way and may delegate need for brushing/washing down.
- SI/Coach supervises preparation of classroom and teaching resources.
- SI/Coach delegates preparation of safety craft/manning with instructors.
- Safety Boats to carry kill cord & spare, boat hook, first aid kit, knife, paddle, bailer/bucket, towing warp, fire extinguisher, tool kit, map of sailing area, anchor and buoyancy float.
- SI/Coach to brief instructors and students on no smoking areas-fuel store, boats, pontoons, clubhouse, etc. Smoking area to north of clubhouse (in the car park) – for example see Appendix 5
- SI/Coach to issue VHF radios to safety boat team and at least one instructor per course if multiple courses are being run and one retained for SI/Coach
- SI briefs instructors on roles/activities for day, course syllabus to cover, prior student progress, etc
- SI/Coach/Instructor briefs students on the days training programme.
- SI/Coach allocates students to boats and instructors ensuring that the RYA ratios are met.
- SI/Coach Keep a register containing the details of all those afloat – This is to be displayed on Training Room white board.
- Instructors check the students for suitable clothing and buoyancy aids.
- Students wear their buoyancy aids on the outside of all other garments.
- Instructors check the boats for buoyancy and correct rigging.
- SI/Coach decides when to reef sails or delegates decision to individual instructors.
- Instructors supervise the students allocated to them and are responsible for their well-being.
- SI/Coach designates the area of sailing.
- SI/Coach demonstrates the communication signals "Come to me" and "Return to shore."
- Throughout the training the SI will monitor the number of boats / users that are on the water.
- The key for the padlocks on the fuel bunker is kept on the general key bunch in the foyer of the club
- Check the fuel tank contains sufficient fuel for the day's duty.
- Fuel tanks are always refilled next to the fuel bunker and never nearer than 20m from the reservoir, no smoking or sources of ignition allowed near to fuel store or during refuelling.
- A First Aid box for safety boat is collected from the cupboard in the lobby.
- The fuel tank is secured to the safety craft.
- The engine is turned off when near to personnel in the water.
- Priority is given to rescuing people and not their boats.
- Personnel not wearing a wet suit/dry suit who are wet are taken ashore as soon as possible
- Anyone injured is taken ashore and the injury reported immediately to the SI/Coach/Person in charge who takes action. The safety craft returns to duty. There is a large sack next to the phone that contains dry blankets for use with casualties that may be suffering from hypothermia etc.
- The safety craft is not to be driven close to the edge of the reservoir, use a throw line to retrieve boats near a lee-shore.
- Details of emergency telephone numbers, map co-ordinates & post code are to be found next to the phone in the foyer.

## **9.2 After**

- Return the fuel tanks to the fuel bunker
- Put away safety boats and lock containers. Committee boat to be left on pontoon, bow to reservoir with engine in raised position and covers fitted, key stored in clubhouse foyer desk.
- Secure the padlocks on the fuel bunker
- Return the First Aid box to the cupboard in the lobby.
- Check correct stowage/put away of all sailing dinghies
- VHF radios returned to galley
- Report any defects in the Technical Defects Book.

## **10. Reporting of Near Misses, Incidents and Accidents**

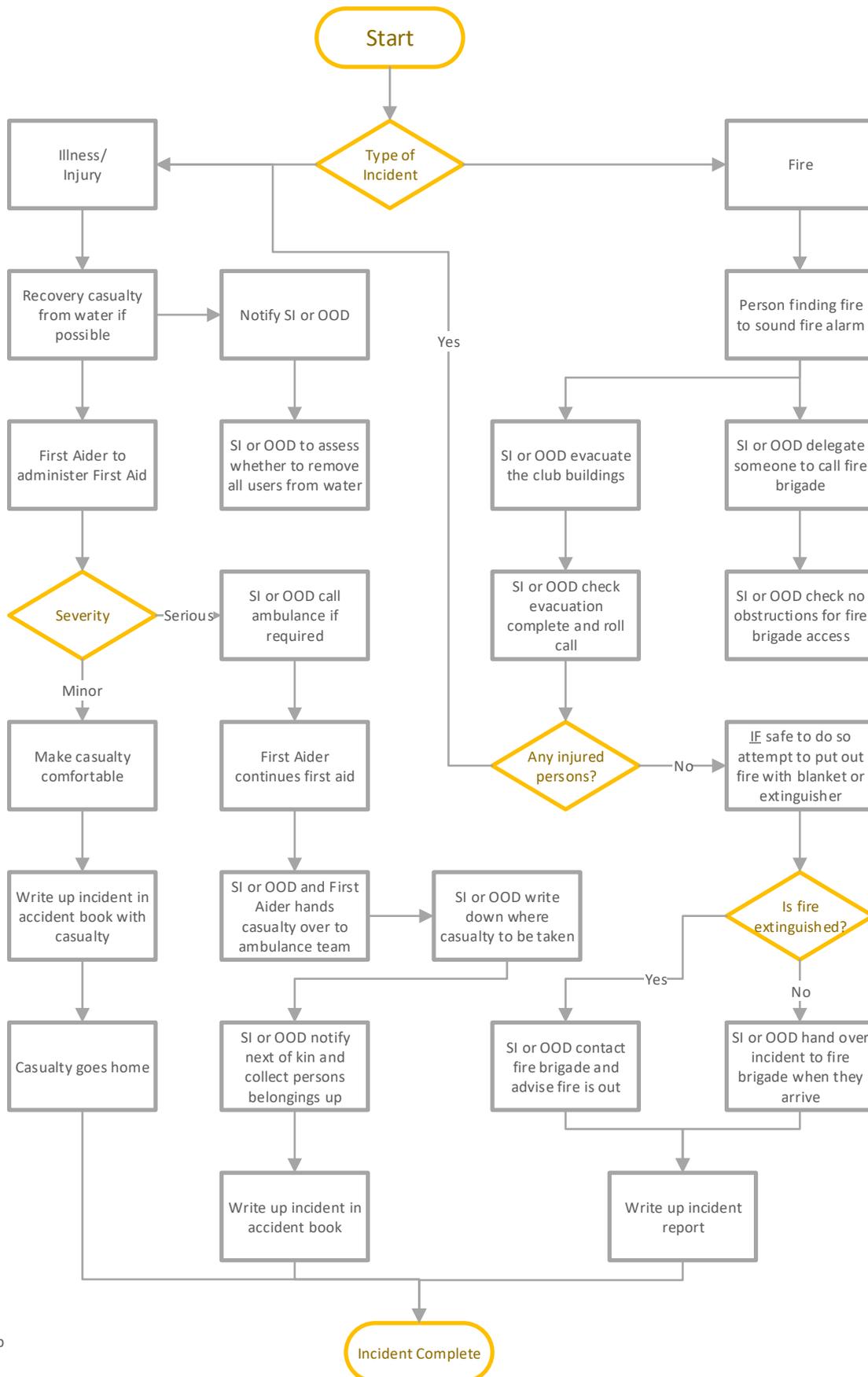
Details of all accidents that occur on site **must** be recorded in the club's Accident Book. The Accident Book is kept in the chest of drawers in the foyer at the club.

The Principal of Training should review the book periodically and take appropriate action so as to prevent the repetition of accidents occurring in the training environment.

Details of recommendations/remedial action taken to prevent similar accidents occurring in the future will be recorded in the appropriate places in the Accident Book/Operating Procedures amended.

A record of near misses and incidents must also be made, reporting sheets for this purpose are kept with the Accident Book.

# 11. Emergency Club Procedures



## 12. Dealing with a major incident

First priority is for the safety of participants and instructors. Then, get a statement from competent witnesses.

Remove the instructor and key witnesses from the training area to a place you can talk to them away from the press.

Produce a written statement that you can give to the press.

E.g.

*Chelmarsh Sailing Club regret to announce the death of a person following a dinghy sail training event*

*When*

*Where*

*Our deepest sympathy to the relatives etc. A full statement will be issued at 2pm tomorrow (give yourself time to collate the information).*

Do not hold a press conference.

Decide who will speak to the press.

Don't allow well-meaning but ill-informed staff to make public comments.

Try to keep a record of whom you have spoken to, who has contacted you etc.

Inform RYA Training (023 8060 4181) who can assist with compiling your statement to the press.

If the rescue services have been involved the press will have probably obtained some information from them.

If there has been a fatality the police will contact the Training Centre and inform the next of kin. Do not publicise the name of the casualty until you know this has been done, even if the press appear to know who it is.

Keep any relevant equipment e.g. buoyancy aids, logbooks etc.

## 13. Complaints Procedure

Often complaints are of a relatively minor nature, and are capable of being dealt with promptly and without the need to formally record matters. This course of informal resolution is appropriate only if it satisfies the concerns of the complainant, and it is apparent that no further action is required.

Where a complaint is not suitable for resolution as described above, or where the complainant requires further action is necessary, or that the matter should be documented. They should be advised to submit their complaint in writing, either by letter or e-mail, to the Principal of Training or other senior officer of the club.

On receipt of a complaint it must be acknowledged by return or if this is not possible, then as soon as is practicable. They should be advised as to who is investigating the matter and provided with a time frame within which they should expect a response.

The investigation should be conducted promptly and an objective response is to be provided, offering an adequate explanation and appropriate compensation if this is appropriate.

# **Appendix 1: Health & Safety Policy Statement**

Chelmarsh Sailing Club attaches great importance to the health and safety of its instructors and students/members/visitors using the facilities provided by us. To this end the organisation aims to ensure that all activities carried out, or undertaken by its members in relation to the work of the club, are managed in such a manner to avoid, control or reduce to an acceptable level all foreseeable risks to the health & safety of any person(s) who may be affected by such activities to an acceptable level.

We will adopt and implement procedures that are compatible with and recognise the duties imposed by the provision laid out in the relevant statutory documents relating to health & safety. We will pay particular attention to the provision of:

- A healthy working environment.
- Safe and suitable resources and equipment.
- Sufficient training for instructors and members to enable them to comply with health & safety procedures.
- Risk Assessment for all aspects of work carried out by us, where we believe this is appropriate.

## **Policy procedures**

- To take reasonable care to avoid acts or omissions that may adversely affect the health & safety of themselves and others.
- To co-operate fully with anyone responsible for carrying out health & safety checks.
- To not intentionally or recklessly interfere with, or misuse, any resource or equipment.
- To observe at all times health & safety procedures.

## **Responsibility**

It is the responsibility of the Principal to ensure that health and safety policy for the training section of the club is implemented and reviewed on an annual basis and that the appropriate risk assessments are undertaken.

Senior Instructor or PowerBoat Instructor leading a course are responsible for day to day safety during training events and ensuring that training operating procedures are adhered to.

## **Appendix 2: Training Section Equality Policy**

### **Objectives**

To make sail and powerboat training an activity that is genuinely open to anyone who wishes to take part.

To provide the framework for everyone to enjoy the sport, in whatever capacity and to whatever level the individual desires, subject to courses offered.

### **Policy Statement**

The training section is committed to the principle of equality of opportunity and aims to ensure that all present and potential participants, members, instructors, coaches, and volunteers are treated fairly and on an equal basis, irrespective of sex, age, disability, race, religion or belief, sexual orientation, pregnancy and maternity, marriage and civil partnership, gender reassignment or social status.

### **Implementation**

The training section must be seen as friendly, welcoming and open to all. We may in certain circumstances have to use a common sense and practical approach with persons of a young age regarding suitability for a powerboat or sailing course. Likewise all participants must provide a declaration of fitness. They should be able amongst other tasks to assist in pulling a light dinghy and be capable of moving across a dinghy in a safe and able manner.

We reserve the right to discipline instructors and others who practise any form of discrimination in breach of this policy.

## **Appendix 3: Risk Assessments**

See club Risk Assessments which include training and can be found on Club Website

<http://chelmarshsailing.org.uk/downloads.html>

## **Appendix 4: Policy Statement on Child Protection**

Chelmarsh Sailing Club is committed to providing training and sailing facilities for young people in a safe and friendly environment which is conducive to the learning and enjoyment of sailing.

With respect to the protection of children, the Club's policy is as follows:

- The child's welfare is paramount.
- All children whatever their age, culture, disability, gender, language, racial origin, religious belief and/or sexual identity, have the right to protection from abuse.
- All suspicions and allegations of inappropriate behaviour will be taken seriously and responded to swiftly and appropriately.
- As defined in the Children Act 1989, anyone under the age of 18 years should be considered as a child for the purposes of this document.

This policy was reviewed by the committee on 11<sup>th</sup> March 2014.

### **Code of practice and procedures for implementing the Child Protection policy.**

- 1. Recruitment (paid and volunteers)**
- 2. Prevention of Abuse**
- 3. What to do if abuse is suspected / alleged to have occurred**
- 4. Administration**

#### **Recruitment (paid staff and volunteers)**

- All applications for work, whether paid staff or volunteers, should be subject to some form of scrutiny. Selection criteria should be designed to elicit information about the applicant's past career or experience (requiring explanations for any gaps) and to establish any criminal record.
- Where staff will be regularly working unsupervised or where parents are not in attendance, references should be taken up. Normally these should include at least one regarding previous work with children. References should be clear about what the job entails and what information is required.
- Treat all who would be paid staff and volunteers as job applicants for any position involving contact with children. Select people who have the relevant experience for the role.
- Explore the applicant's experience of working with children.
- Find out if the applicant has any conviction for criminal offences against children. Although positive vetting is not specifically recommended, applicants should signify their consent to checks being made with the police and social services, if appropriate.

## **Prevention of abuse**

### Good Practice Guide for **Principals/Club Officers**

- Child abuse is a very difficult situation for centre principals and club officers. Having the right systems in place can help all concerned. Abusers have great difficulty operating in a well run centre with good quality management and training.
- Plan the work of the organisation so as to minimise situations where the abuse of children can occur.
- The committee will appoint a Child Protection Coordinator, to whom all allegations or incidents are reported.
- Advise instructors, assistants, volunteers and policy makers in the prevention of child abuse
- Give all instructors and volunteers clear roles.
- Issue guidelines on how to deal with the discovery of abuse.
- If children tell staff about abuse, follow agreed procedures. Develop systems which allow children's complaints to be heard.

### Good Practice Guide for **Instructors/Volunteers**

- You can reduce situations for abuse of children and help to protect staff and volunteers from false allegations being made by promoting good practice. Where possible, the club will adhere to the following guidelines:
- Do not spend excessive amounts of time alone with children away from others.
- Do not take children alone in a car on journeys, however short.
- Do not take children to your home.
- Where any of these are unavoidable, ensure they only occur with the full knowledge and consent of someone in charge in the organisation or the child's parents.
- Design training programmes that are within the ability of the individual child.
- You should never:
- Engage in rough, physical or sexually provocative games, including horseplay.
- Allow or engage in inappropriate touching of any form.
- Allow children to use inappropriate language unchallenged.
- Make sexually suggestive comments to a child, even in fun.
- Let allegations a child makes go unchallenged or unrecorded; always act.
- Do things of a personal nature that children can do for themselves.
- However, it may be sometimes necessary for instructors or volunteers to do things of a personal nature for children, particularly if they are very young or disabled. These tasks should only be carried out with the full understanding and consent of parents. In an emergency situation, which requires this type of help, parents should be fully informed. In such situations, it is important to ensure all volunteers are sensitive to the child and undertake personal care tasks with the utmost discretion.
- In addition, medical consent should be obtained in the event where medication or treatment is required to be administered in the absence of the parent / guardian; this includes hospitalisation.

## **What to do if abuse is suspected / alleged to have occurred Principals/Committee members**

### **What should I do if there are allegations of abuse against a member of the club?**

- Although it is a sensitive and difficult issue, child abuse can occur and does occur outside the family setting. Child abuse has occurred within institutions and may occur in other settings. If a child has been abused in a public setting, other children will be involved.
- Where there is an allegation of abuse against a member of the club, there may be three types of investigation:
  - A criminal investigation.
  - A child protection investigation.
  - A disciplinary or misconduct investigation.
- The results of the police and social services investigation may well influence the disciplinary investigation, but not necessarily.

### **Instructors/Volunteers**

### **What should I do if a child tells me s/he is being abused?**

#### **Always:**

- Stay calm - ensure the child is safe and feels safe
- Show and tell the child that you are taking what s/he says seriously
- Reassure the child and stress that s/he is not to blame
- Be honest, explain you will have to tell someone else to help stop the alleged abuse
- Make a note of what the child has said as soon as possible after the event
- Maintain confidentiality; however it is not your decision to determine the merit of the complaint. The details of the complaint **MUST** be passed to the Child Protection Officer as soon as is practicable.

#### **Never:**

- Rush into actions that may be inappropriate
- Make promises you cannot keep
- Ask inappropriate questions, which may jeopardise any impending police investigation
- Take sole responsibility - consult someone else (the person in charge or someone you can trust) so you can begin to protect the child and gain support for yourself.

## **Recording information**

When recording information, it is important that you do not carry the process beyond gathering information about the allegation, into beginning an investigation. Unnecessary interviews with child complainants could prejudice the integrity of evidence that may eventually have to be presented in court.

There are particular problems with regard to gaining information from children with limited communication skills. Care should be taken that appropriate means are used to find out what the allegation is about without "leading" the child.

The environment for recording information needs to be considered carefully. Try and ensure that you are in sight of another adult, but that your conversation won't be overheard. You also need to be careful about physical contact during an interview because it may not be what the child wants. The rule is to let the child initiate any actions and to remain positive and supportive throughout.

## **Administration.**

The Committee has appointed a child protection officer, who is responsible directly to the Commodore to record all reports pertinent to this policy and to liaise with the authorities in cases of suspected abuse or allegations of abuse. The role of child protection officer is held by the Principal of Training.

# Appendix 5: Senior Instructor/Powerboat Instructor Course Briefing Checklist

- Welcome to Chelmarsh Sailing Club
- Introduction to self (time at club, experience, etc)
- Housekeeping
  - Toilets and changing rooms
  - Galley – drinks are complimentary on course (tea, coffee, squash), snacks/fizzy drinks to purchase
  - Bar area – no wet clothes
  - Training room
- Safety Rules
  - Buoyancy Aids must be worn on pontoons and on water, instructors to check fitting and buoyancy (must be minimum 50 Newton's for adults, children to suit weight/size)
  - Slipways, algae makes them very slippery, take care when using, especially just below water
  - Are you able to swim? (any weak swimmers need to be watched carefully on water)
  - Safety/rescue cover – no sailing if rescue boat not manned on water
  - Sailing area – will be set by instructors, stick within it for safety of self and rest of group
  - Signals - demonstrate
    - Whistle, hands on head – return to "home" usually pontoon
    - Whistle, one hand on head, other hand point – one boat only, come to instructor/prepare for instructor to come alongside
  - Weather precautions
    - Sun cream – risk of burning due to water reflection
    - Speak to instructor if too hot, or too cold (eg after getting wet)
    - Plenty to drink – risk of dehydration
  - Leave valuables ashore – phones/keys/jewellery, lockers in training room if required
  - Breaks
  - Smoking – any smokers? No smoking allowed near fuel store or anywhere fuelling is taking place. Use car park area.
  - All dinghies on beginner's courses to be fitted with masthead buoyancy. Extra buoyancy to be used when reefing.
- Ask questions?
  - The only daft question is the one not asked....
- ENJOY YOURSELVES

It is a learning experience, but meant to be enjoyable; any concerns speak to your instructor or to me.

## Appendix 6: Chelmarsh Sailing Club Feedback Form

Please score from 1 to 5. One is very poor, three is average and five is excellent. Feel free to add comments positive or negative after your score or continue overleaf. If you score 1 or 2 then please comment further.

**Course/ Date:** \_\_\_\_\_

**Name (optional):** \_\_\_\_\_

**Joining Instructions:** score **1 2 3 4 5**

**Comments:**

**Quality of equipment:** score **1 2 3 4 5:**

**Comments:**

**Quality of instruction:** score **1 2 3 4 5:**

**Comments:**

**Facilities:** score **1 2 3 4 5:**

**Comments:**

**What can we improve on?**